



Seal of Biliteracy



What is the Seal of Biliteracy?



The State Seal of Biliteracy (SSB), marked by a gold seal on the diploma or transcript, recognizes high school graduates who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English

Importance of the SSB



- Prepare students with 21st century skills.
- Recognize and promote the instruction of world languages in public schools
- Strengthen relationships between diverse groups
- Affirm the value of diversity, and honor the diverse cultures and languages of the community

California State Seal of Biliteracy 2022–23 Requirements



- 1) Completion of all English language arts requirements for graduation with an overall grade point average (GPA) of 2.0 in those classes.
- 2) Passage of the California Assessment of Student Performance and Progress (CAASPP) for English language arts administered in grade eleven, at or above the “standard met” achievement level.
- 3) Proficiency in one or more languages, other than English, demonstrated through one of the following methods:

California State Seal of Biliteracy 2022–23 Requirements



- A. Pass (AP) examination with a score of 3 or higher, or an International Baccalaureate (IB) examination with a score of 4 or more.
- B. Successful completion of a four-year high school course of study in a world language, attaining an overall GPA of 3.0 or higher in that course of study, and demonstration of oral proficiency in the language comparable to that required to pass an AP or IB examination.
- C. Passage of a district test with a score of proficient or higher (if the school district can certify that the test meets the level of an AP exam) demonstrating proficiency in all of the modes of communication (reading, writing, and speaking) that characterize communication in the language.
- D. Passage of the SAT II world language examination with a score of 600 or higher.

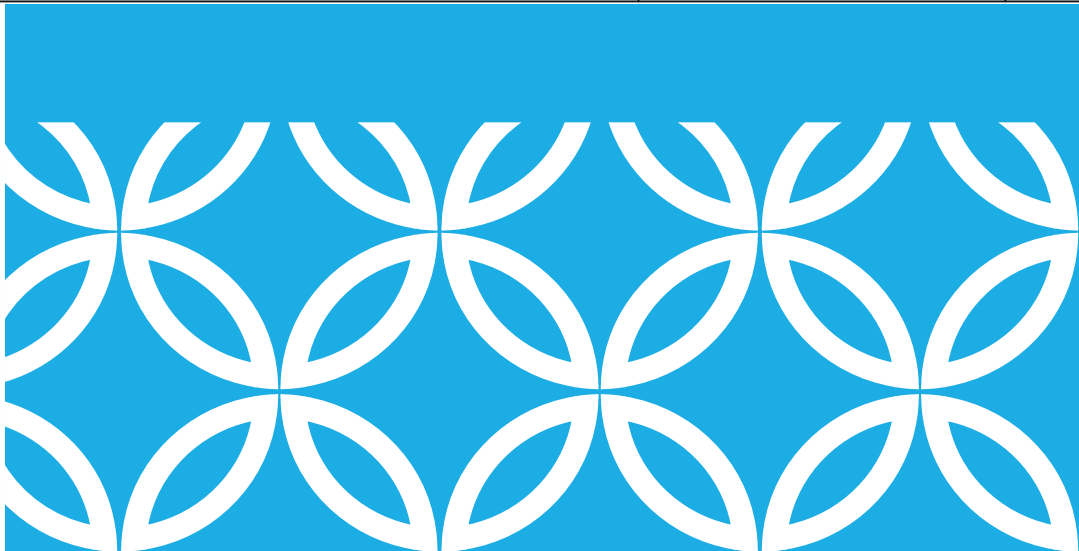
2)

In addition to the requirements mentioned above, if the primary language of a pupil is other than English, they shall demonstrate English proficiency on the English Language Proficiency Assessments for California (ELPAC), or any previous or successor state English language proficiency assessment, in transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive (California *Education Code* Section 51461).

SEALS awarded in 2021–22



Participating Districts	American Sign Language Total	French Total	Japanese Total	Spanish Total	Tagalog (Filipino) Total	Vietnam ese Total	Total Seals per LEA
Santa Ana USD	11	25	1	512	1	6	556



**Projected number for 22-23
Over 1,000**

FOR MORE INFORMATION CONTACT:

Your school

- Foreign Language Department Chair
- Counselor
- Foreign Language teacher

District Level

- Javier Diaz- Program Specialist
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Questions/Comments?

Scan for more information:

